LEARNING OBJECTIVES
Counting Review

By the end of this set of worksheets students will be able to –

1. Sequence and identify ordinal numbers.

2. Estimate quantities using a bench mark.

3. Demonstrate understanding for more than, less than or equal to.

4. Identify and write numbers & number names.

5. Understand the concept of "after, before or between".

6. Sort biggest and smallest numbers or quantities.

7. Count forward / backward, up / down.

8. Arrange in ascending and descending order.

9. Understand the working and use of number line.

10. Skip count by 2's, 3's, 5's & 10's forward & backward and also   understand the concept of tables and multiplication.

11. Understand the series and sequence of numbers.

12. Build and identify number patterns including the concept of even and odd numbers.

13. Understand the positioning system.

14. Identify and write Roman numbers.

15. Understand the meaning of the terms "sum & difference".

16. Identify the signs [+ or –].

17. Attempt questions of various types very easily.

Name: _____

Standard: _____   Age:_____

Date: _____

SKIP COUNTING (TABLES)

(First one is done for you)

(1)   There are 4 candies in each packet. How many candies are there in 4 packets?

Number of packets	Number of candies
1	4
2	8
3	12
4	16

There are <u>16 </u>candies in 4 packets.

(2)   A shopkeeper has 10 pencils in each box. How many pencils are there in 7 boxes?

Number of boxes	Number of pencils
1	
2	
3	
4	
5	
6	
7	

There are _____ pencils in 7 boxes.

(3)   There are 5 children in each activity. How many children are there in 6 activities?

Number of activities	Number of children
1	
2	
3	
4	
5	
6	

There are _____ children in 6 activities.

Name: _____

Standard: _____   Age:_____

Date: _____

SKIP COUNTING (TABLES)

(4)   There are 6 mangoes in each packet. How many mangoes are there in 4 packets?

Number of packets	Number of mangoes
1	
2	
3	
4	

There are _____ mangoes in 4 packets.

(5)   A shopkeeper has 7 books in each bag. How many books are there in 5 bags?

Number of bags	Number of books
1	
2	
3	
4	
5	

There are _____ books in 5 bags.

(6)   There are 3 papers in each folder. How many papers are there in 9 folders?

Number of folders	Number of papers
1	
2	
3	
4	
5	
6	
7	
8	
9	

There are _____ papers in 9 folders.

Name: _____

Standard: _____   Age: _____

Date: _____

WRITE WHETHER THE NUMBERS ARE EVEN OR ODD.

(First one is done for you)

7 = **Odd**   18 = _____   43 = _____

77 = _____   35 = _____   84 = _____

44 = _____   21 = _____   52 = _____

87 = _____   42 = _____   33 = _____

13 = _____   66 = _____   17 = _____

34 = _____   72 = _____   81 = _____

99 = _____   75 = _____   48 = _____